Speech Child Intake Form

The intake paperwork will take approximately 25-30 minutes for completion. Please complete all sections prior to your first appointment. Thank you for being a part of Speech For Success, PLLC.



* indicates a required field Person Providing Information / Form Completed By: Name: Relationship to child: **Email Address: Physical Address:** * What is your child's name? * What is your child's date of birth?

List other family members in the home. Circle one.						
None	older brother/s	older sister/s	younger brother/s	younger sister/s		
Nanny	grandparents					
Referral	source:					
Self refe	rral Doctor	Other				
Referrin	g Pediatrician name a	and address:				
Why was your child referred for an evaluation / What are your concerns?						
What are your child's strengths?						
What are some of your child's favorite toys /interests?						
Does your child have any other Medical Diagnoses?						
					_	
When w	as your child's most r	ecent checkup?				
					_	

Languages your child speaks and/or understands at home:
Have there been any traumatic family events in the course of the child's development, if so please describe:
Has your child had any previous speech therapy, occupational therapy, physical therapy, nutritionist, psychologist or academic support:
Adoption / Foster Placement (if applicable) Please provide age at time of adoption / foster placement:

Prenatal / Birth History

Pregnancy (if child was adopted and this is unknown, please skip). Check all that apply. Planned Pregnancy, IVF, etc. Complications during pregnancy for mother / length of labor Loss of loved one during pregnancy Shock? / forceps used Alcohol consumed during pregnancy Smoking during pregnancy Activity during pregnancy Medications used during pregnancy **Delivery** position Caesarean birth Birth weight **APGAR** Required special treatment Immediate physical contact with mom Breast fed Post-partum depression Did mother talk much Did mother sing during pregnancy Previous complicated pregnancies Tongue tie at birth NICU / Special Care Nursery SCN (if applicable): Duration in NICU or SCN Diagnoses in NICU or SCN Treatment in NICU or SCN N/A

Medical History

Has your child experienced or been diagnosed with any of the following? Check all that apply.

Adenoid problems	High fevers
Asthma	Muscular disorder
Bedwetting	Nail biting
Birth defects	Neurological disorder
Bowel problems	Nightmares / Night terrors
Chicken pox	Respiratory difficulties
Dental problems	Sensory problems
Colic	Skin problems
Digestion problems	Sleep problems
Failure to thrive	Strep throat
Frequent colds	Skin problems
GERD - gastroesophageal reflux	Tonsilitis
Head injuries	Vision problem
Headaches	Other:
Hearing loss	

Has your child seen any other medical professionals/ specialists for medical issues? If so, please list names of clinician, clinic site and date of last visit.
Autism Specialist
Audiologist
Cardiologist
Chiropractor
Early Intervention
Gastroenterologist
Geneticist
Naturopath
Neurologist
Neurodevelopmental

Nutritionist
Opthamologist
Otolaryngologist / ENT
Psychologist
Pulmunologist
Other:
At what age did your child begin to:
Sit: Walk: Run: Speak first word: Start putting words together: Start using sentences:
Has your child had any ear infections? If so, how many?
Hearing (Check all that apply:)
My child passed their newborn hearing screening assessment My child did not pass their newborn hearing My child has had a formal hearing assessment My child did not pass their newborn hearing My child has hearing device screening My child currently does not have problems Other: hearing

Vision (0	Check all that apply:)		
	My child has good vision		My child has had formal vision testing
	My child has experienced problems with his or her eyesight or vision		My child has corrective lenses
	My child has never had a formal vision test		Other:
* When	was your child's last eye examination?		
Date:	Result of eye exam:		
Procedu	ures: Has your child had any of the following բ	orocedure	es?
	No procedures		Video floroscopic study
	Bronchoscopy		Other:
	Upper GI / Barium Swallow		
Surgerio	es: Has your child had any surgeries? If multip	ole, list se	parately.
*Medica	ation: Is your child taking any medication or v	itamins (prescribed or over the counter}. List below:
Allergie	s: Does your child have any allergies or intole	rances (si	uspected or diagnosed}? List below.

Feeding, Speech, and Developmental History

First Yea	ar of Life:					
	Breastfed Bottlefed NG tube feedings Thumb sucking		Feeding problems Sleeping problems Other feeding issues:			
Toddler	Years - please answer age each skill develop	ed (if not	yet developed, put n/a).			
Bottlefe	d: Sippy cup: Learı	ned to wa	lk:			
Learned	I to use utensils: Learned to us	se utensil	s:			
Sleepin	g problems: Feeding problems	5:	Toilet trained:			
Age of fi	Age of first words: Age started putting words together:					
Age started sentences: Other:						
How wo	ould you describe your child's motor develop	ment?				
	Normal Delayed Advanced					
When le	earning how to speak/ communicate, did you	r child? (c	heck all that apply)			
	Not applicable / not speaking Use jumbled words / jargon Begin with single words, then two words, th Did not talk for a while, then all of a sudden Use a communication device					
	Other speech development observations					

Current Status - Feeding by Tube (if applicable)

What type of tube does your child have?				
NG G - Tube PEG - Tube Other:				
Is feeding by bolus or drip?				
Bolus Drip Neither				
Estimate child's nutrition that is given by tube:				
Where is your child located when tube feedings are given?				
Who typically gives the tube feedings?				
Current Status - Eating by Mouth (if applicable)				
How does your child let you know they are hungry?				
How many meals are offered each day?				
How many snacks are offered each day?				

Are meals and snacks offered on a schedule (the same time each day)?				
Where does your child sit to eat?				
They do not prefer to sit and eat (roaming and eating) High Chair Booster Chair Chair at the table Other:				
Is your child always fed in the same room? Yes No				
Who is the main person feeding the child?				
Who else is with your child when they are eating?				
How does your child let you know they are done eating?				
List the foods your child WILL eat and drink. List favorites first for each category:				
Meats:				
Vegetables:				

Fruits:				
Dairy:				
Grains:				
Liquids:				
Other:				
List the foo	ds / drinks your child	d REFUSES:		
Meats:				
Vegetables	:			
Fruits:				
Dairy:				
·· ,·				

My child eats a variety of foods:
My child struggles with eating a variety:
List the foods/ drinks that your child is ALLERGIC/ INTOLERANT to:
Meats:
Vegetables:
Fruits:
Dairy:
Grains:
Liquids:
Other:

Feedin	g behaviors (check all that apply):				
	Refuses bottle Refuses breast Refuses solid food Takes only one texture Eats limited variety of food Coughs / chokes during feeding Vomits during feeding Vomits between feeding Gags frequently Cries during feeding		Runs away during feeding Throws/ spits food Needs to be distracted to eat Won't sit still to eat Doesn't seem hungry Amount eaten is unpredictable Seems to have pain with eating Seems afraid of eating Wakes frequently at night to feed Other:		
H	Has tantrums during feeding	ш			
Current Status - Emotional / Sensory When given a choice, does your child prefer to play alone or with others? Alone With Others My child's play/ peer interaction skills (check all that apply):					
	Plays parallel with peers Imitates peers Take turns during games Shares well with other children well Does not share well with other children Initiates others to play Takes turns during structured games Has difficulty taking turns during structured Can follow another peers play ideas	d play			
	Avoid peers				

	Easily learns to interact with new peers
\Box	Struggles to interact with new peers
\Box	Seeks others to play with
\Box	Spends inordinate amounts of time in solitary pursuits (ie: video games)
$\overline{\Box}$	Has unusual interests or very limited interests
\Box	Has multiple friends
	Has been bullied
My child	d's emotional skills:
	Can identify likes / dislikes
	Can identify emotions in self
	Identifies emotions in others
	Demonstrates affection towards peers / others
	Demonstrates empathy towards peers / others
	Demonstrates aggressive behavior towards others
	Demonstrates aggressive behaviors towards self
	Demonstrates intense fears
	Becomes extremely anxious, has panic attacks or experiences social anxiety around others
	Shows confusion over how to make friends or respond to other people
	Displays sadness over social difficulties
	Gets angry easily
	Shows little to no empathy toward others
	Other emotional observations of child
Any spe	cific behavior problems noted in the course of your child's development?

Current Status - Speech

How much of your child's speech do you understand?					
	10% or less 11-24% 25-50%		51-74% 75-100%		
How much of your child's speech do others understand?					
	10% or less 11-24% 25-50%		51-74% 75-100%		
Does your child have difficulty producing certain sounds?					
	Yes No				
Does your child hesitate and / or repeat sounds or words?					
	Yes No				
Does your child demonstrate frustration when he/she is not understood?					

Education

School information (if applicable)
Name / Address:
Grade currently in:
Grade repeated, if any:
Special education classroom (self contained)
Developmental Preschool
Any Therapy Services (Speech, Occupational, Physical therapy)
Speech therapy in school
IEP / 504 plan
If child is in school, are there any concerns about academic performance (e.g., reading, writing, subject areas)?
Yes No

Does your child like school? How would you describe your child's behavior at school (shy, defiant, cooperative, etc.)?
About Your Child
How would you describe your child's personality?
Is there anything else about either your child's history or current condition that you feel is important to mention?

Thank you for taking the time to fill this out.

Your therapist will review this valuable information to support the upcoming speech language assessment.

We appreciate the time you took to complete this form.