

Close Read

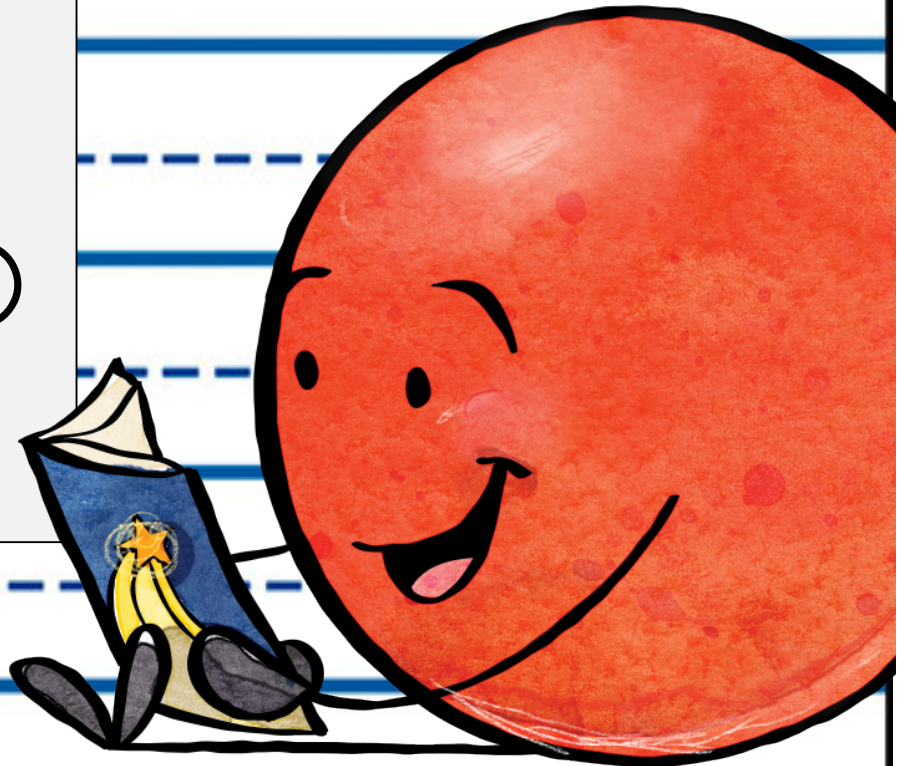
passages

ANALYZE TEXT

CITE EVIDENCE

PHONICS FOCUSED

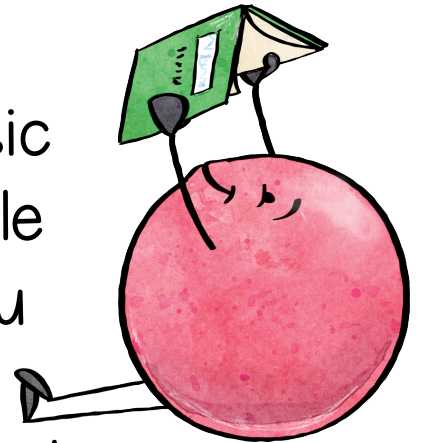
GRADE LEVEL TEXT



Vowel Teams

Close Read Directions

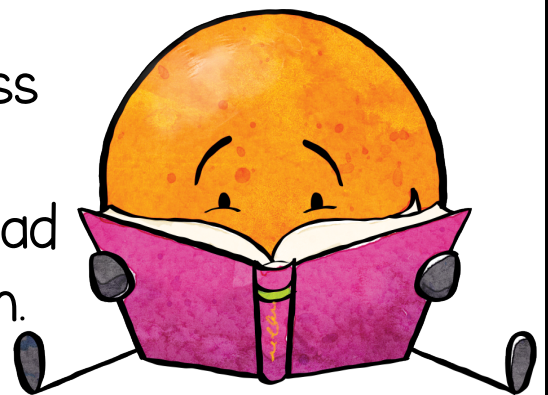
Close reads can be done whole class or small group. Here is a basic format to help you get started while hitting the most standards that you can with one reading activity!



1. Teacher reads the passage aloud. Ask students to track the words with their finger.
2. Students choral read aloud with teacher. Ask students to track the words with their finger as they read with you.
3. Analyze the text:
 - Look for sight words. Color or highlight the sight words they can find.
 - Look for the words with the focus phonics sound. Color or highlight the words they can find (different color).
 - Circle, star, or highlight any unknown words. Have a class discussion about the new vocabulary.

Close Read Directions

4. Answer the comprehension questions as a class.
- Ask students to point to the first question, and read it together.
 - I prompt my class to learn a phrase where I say, “Hmmm... I know! Where can we find the answer...” And they reply “in the story!”
 - Go back and read the story with the class orally once again. But this time, remind them that “We are reading to find out _____.”
 - You can ease off your reading as the the class becomes more confident reading together on their own.
 - After you read the whole passage, they can partner share their answer, citing their EVIDENCE (or sentence number). I teach my class that “evidence” is how we know something is true.
 - Write the answer to the question in a complete sentence.
 - You can repeat this process for all three questions, or slowly release them to read and respond on their own.



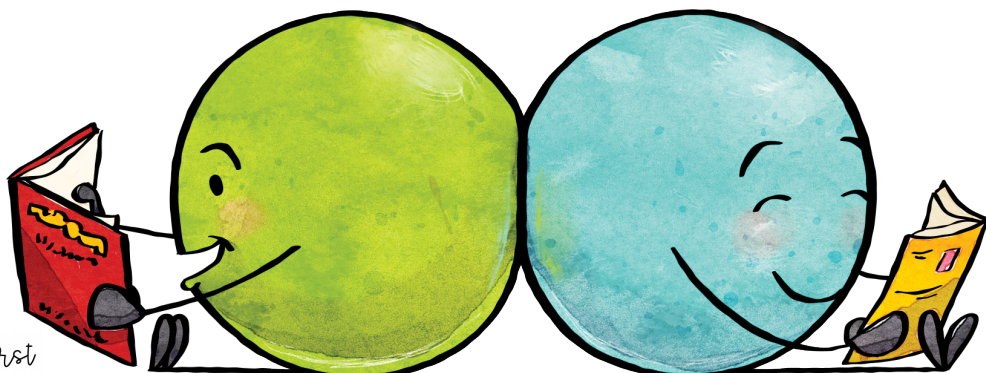
Close Read Directions

5. On the back side of the paper, there will be one extension question where the students will predict, infer, or extend the story on their own.

6. There will also be a few independent activities for students to practice and use the focus sound.

- During this time, you can pull back a small group of students who might need more assistance on the previous questions!

I hope this serves as a step-by-step plan for teaching our kiddos how to analyze text- WHILE reading a story with a phonics focus!



Name: _____

Close Read
Vowel Teams ee/ea

Jean's Team

1. Jean plays on a neat soccer team.
2. Her team is very hard to beat!
3. They will play in the rain, wind, and heat.
4. Jean needs to clean her uniform after each game.

What sport does Jean play?

My evidence is in sentence # ____.

Is it easy to beat Jean's team?

My evidence is in sentence # ____.

Jean's team will not play in the rain. Do you agree?

My evidence is in sentence # ____.

Extension:

Why do you think Jean has to clean her uniform?

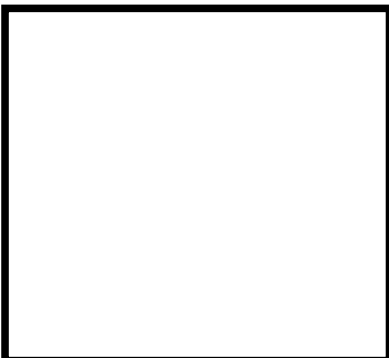
Use the word in a sentence:

feed

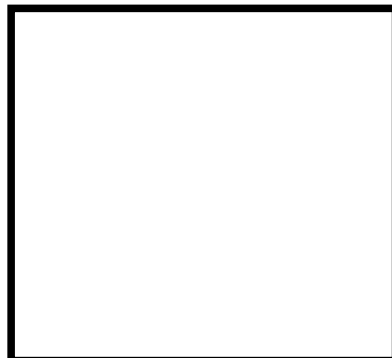
dream

Read it, Write it, Draw it!

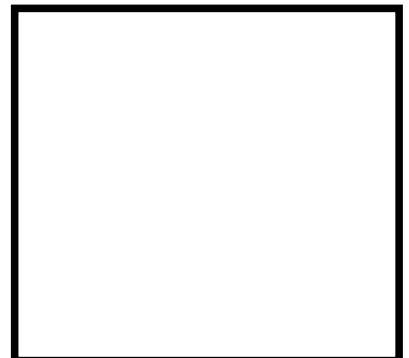
creek



tea



seed



Name: _____

Close Read
Vowel Teams ai/ay

Gail's Snail

1. One rainy day, Gail went outside.
2. Gail went to play in the yard.
3. On her way, she saw a gray snail on the trail!
4. She picked it up and put it in her pail.
5. Gail took her snail home, but her mom said, "No snails may stay at our house!"

Where did Gail find her snail?

My evidence is in sentence # ____.

Gail put the snail on a tray. Do you agree or disagree?

My evidence is in sentence # ____.

Does Gail's mom like snails? How do you know?

My evidence is in sentence # ____.

Extension:

Do you like snails? Why or why not?

Use the word in a sentence:

wait

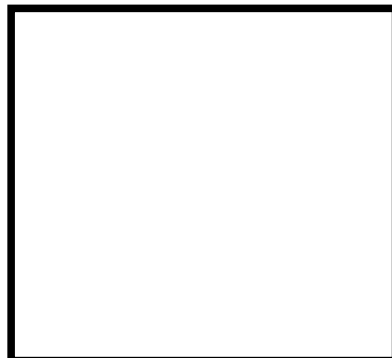
stay

Read it, Write it, Draw it!

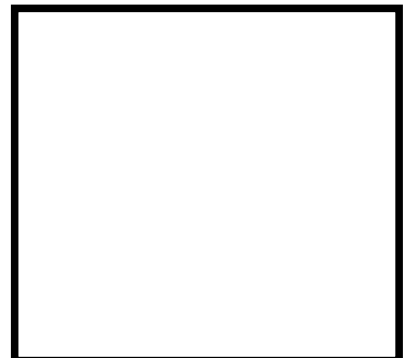
snail



train



play



Name: _____

Close Read
Vowel Teams oa/ow

Toads

1. Did you know that frogs and toads are not the same?
2. Toads have bumpy skin and frogs have smooth skin.
3. Toads are slower than frogs, and can croak very loud!
4. Frogs soak in water, but toads roam on land.
5. Frogs and toads are helpful because they eat lots of insects.

What kind of skin do toads have?

My evidence is in sentence # ____.

Do toads live in the water or on land?

My evidence is in sentence # ____.

Why are frogs and toads helpful?

My evidence is in sentence # ____.

Extension:

What else do you know about frogs or toads?

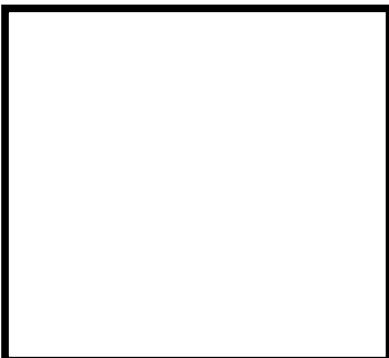
Use the word in a sentence:

blow

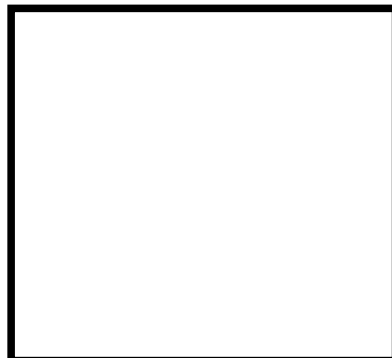
yellow

Read it, Write it, Draw it!

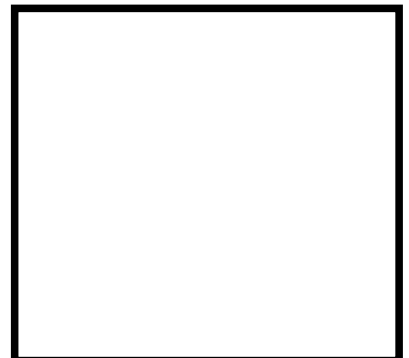
snow



boat



road



Name: _____

Sail Boats

1. There are many kinds of boats.
2. Sail boats may float in the lake or sea.
3. Each boat has a white sail that catches the wind when it blows.
4. Sail boats can move fast or slow.
5. These boats are very neat!

Where can sail boats float?

My evidence is in sentence # ____.

What does the sail on the boat do?

My evidence is in sentence # ____.

There are many kinds of boats. Do you agree or disagree?

My evidence is in sentence # ____.

Extension:

Would you like to ride on a sail boat? Why or why not?

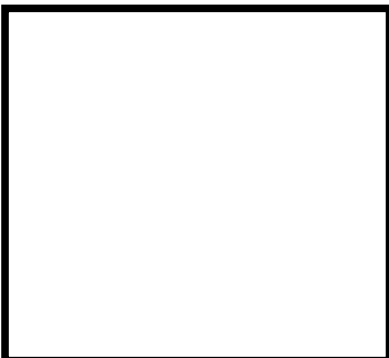
Use the word in a sentence:

rain

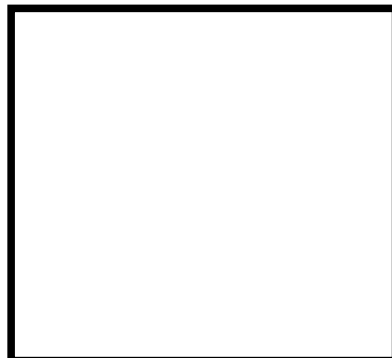
day

Read it, Write it, Draw it!

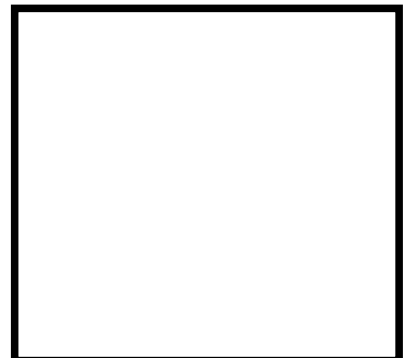
feet



seat



coat



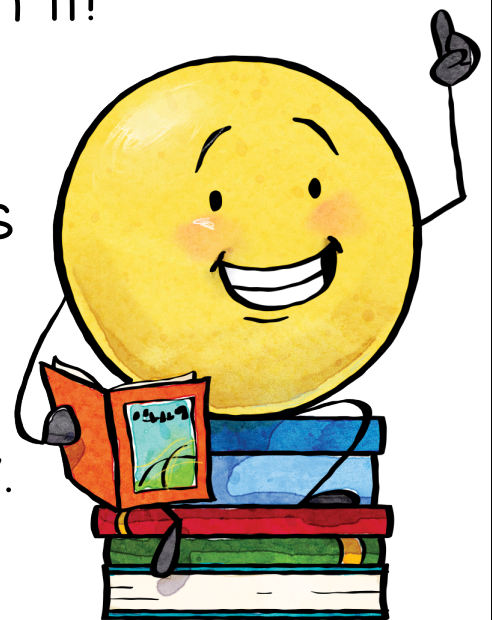
Paragraph Version

The following versions are written in a paragraph format. You can follow the directions stated above, but you will need to ask your students to number the sentences on their own before answering the comprehension questions.

This is a skill that teaches how to identify sentence structure, draws attention to punctuation marks, and shows proper paragraph formation.

It takes a few practices to get the hang of it. But once they do it will be worth it!

You could also use this format for your more advanced readers simultaneously with the class. The story and questions are the same, just formatted differently.



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Close Read
Vowel Teams ee/ea

Jean's Team

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What sport does Jean play?

My evidence is in sentence # ____.

Is it easy to beat Jean's team?

My evidence is in sentence # ____.

Jean's team will not play in the rain. Do you agree?

My evidence is in sentence # ____.

Extension:

Why do you think Jean has to clean her uniform?

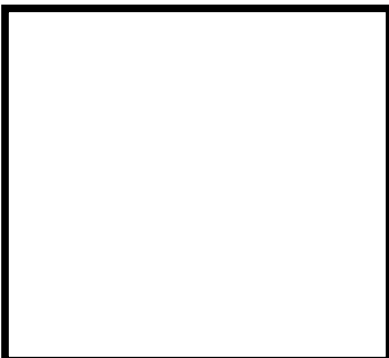
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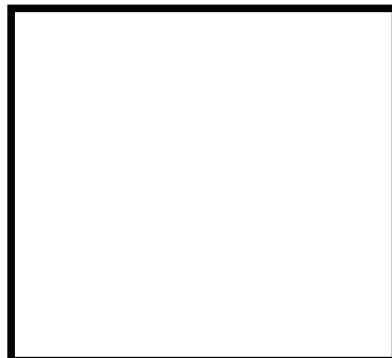
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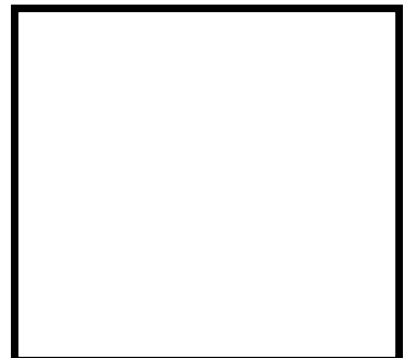
creek



tea



seed



Name: _____

Close Read
Vowel Teams ai/ay

Gail's Snail

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Where did Gail find her snail?

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Gail put the snail on a tray. Do you agree or disagree?

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Extension:

Do you like snails? Why or why not?

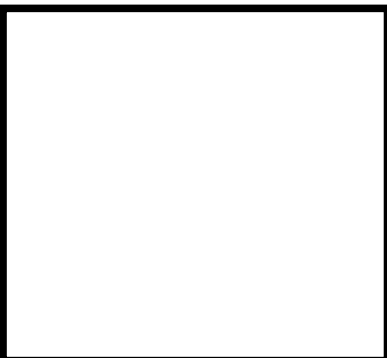
Use the word in a sentence:

wait

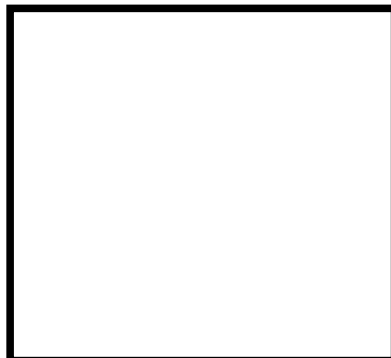
stay

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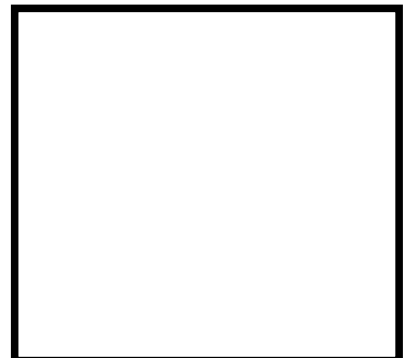
snail



train



play



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Toads

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What kind of skin do toads have?

My evidence is in sentence # ____.

Do toads live in the water or on land?

My evidence is in sentence # ____.

Why are frogs and toads helpful?

My evidence is in sentence # ____.

Extension:

What else do you know about frogs or toads?

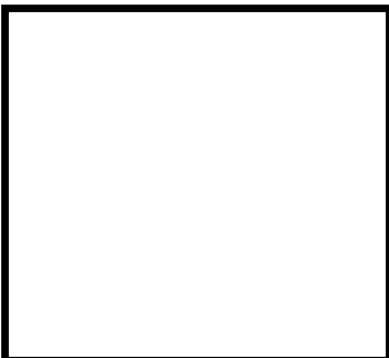
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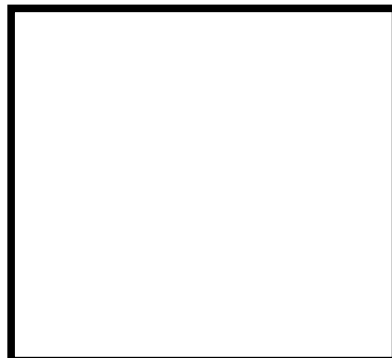
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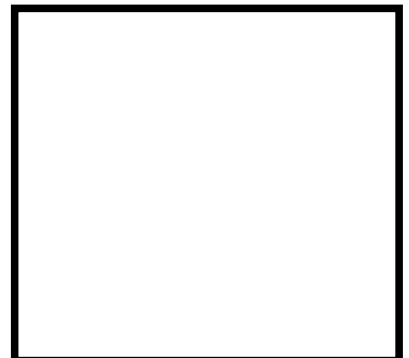
snow



boat



road



Name: _____

Sail Boats

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Extension:

Would you like to ride on a sail boat? Why or why not?

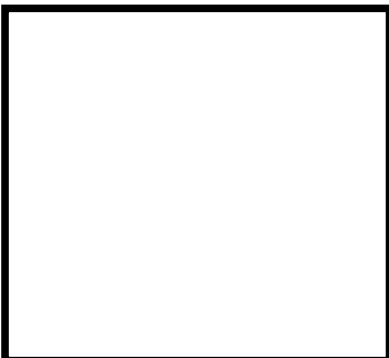
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rain

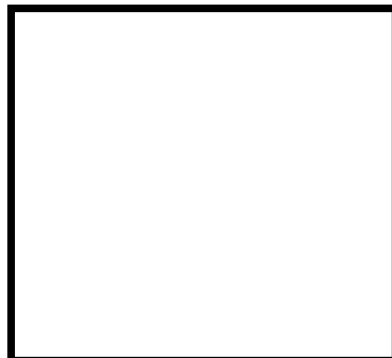
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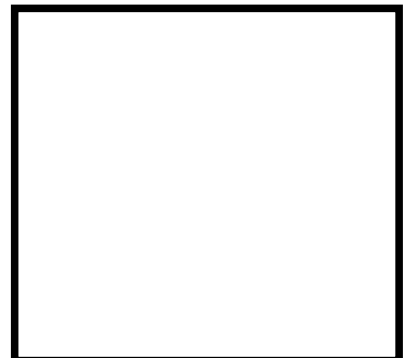
feet



seat

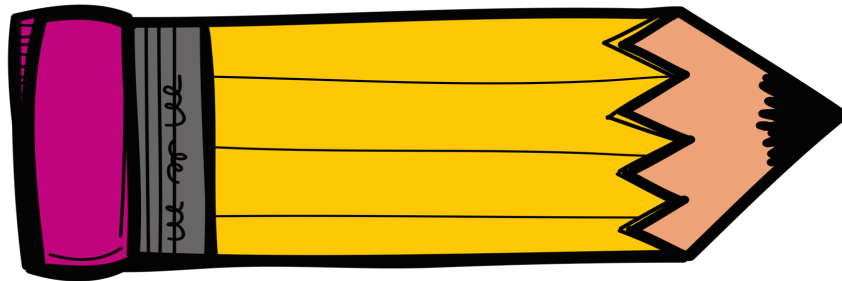


coat



THANK YOU!

I hope you find this product useful in your classroom. Please check back soon for more time-savers!



Let's Connect!

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Instagram: [@firstie_things_first](https://www.instagram.com/firstie_things_first)



Credits: