


Vowel Teams

by Rachel Lukacsko

INCLUDES

- Ten Worksheets for Teacher-led Instruction
- Decodable flashcards for each vowel team
- Write-the Room activity



ai	igh
ay	oo
ee	ow
ea	ow
oa	ou

The WHY Behind the Design



REPETITION! REPETITION! REPETITION! The first learning target incorporates a bombardment of the new sound. Students decode the words and underline the vowel team each time. Take it a step further by having students change the beginning or ending sounds to make a new word (or adding a letter to the beginning or end).




The Levelbird Letters

Read the words below. Underline the /oo/.

cartoon	food	stool
hoot	scoot	goose

SOUND IT OUT: Do you have any students who stop sounding out words after the first letter? The next step will teach students the importance of sounding words out all the way through.

Circle the word that matches the picture.

	lais sail sal		pal pait pail		cain chain chait
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CONTEXT CLUES/CLOZE SENTENCES: This section pulls double duty. Students read along with their teacher and must use the context clues to figure out the missing word. The missing word will always incorporate the new phonics rule. Students must then segment the word and write letters for the sounds they hear.

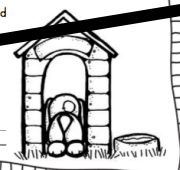
Complete the sentences using a word with /oo/.

My dad has to the yard.

Let's go see a puppet .


WRITE A SENTENCE: The final task requires the students to connect text to the illustration provided. Whatever sentence you and your students decide upon, one of the words within the sentence must contain the new sound. This will require some critical thinking on their part.

Write a complete sentence that goes with the picture using a word with /oo/.

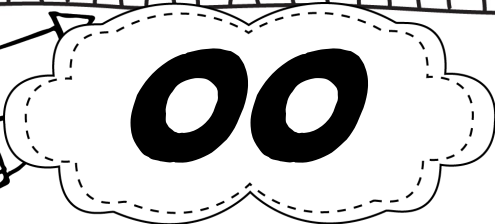
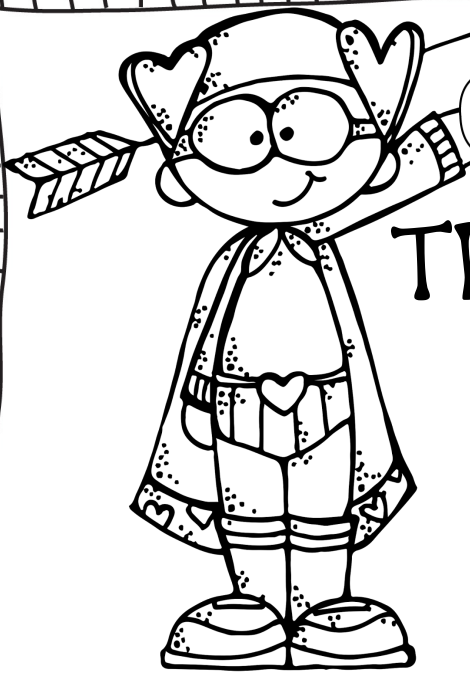




WRITE the ROOM



The flashcards can be used for decoding practice during reading groups and along with the Write the Room activity on page 24. Simply post 4 cards from each vowel team in random places throughout your classroom. Give each child a clipboard with a copy of the Write the Room worksheet and have them write each word down as they find it in the room. Write the Room is my students' favorite activity!



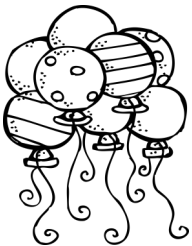
The Lovebird Letters

Read the words below. Underline the /oo/.

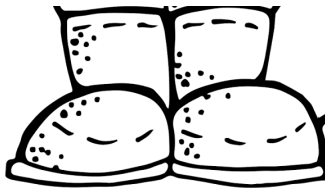
cartoon	food	stool
hoot	scoot	goose

v n45

Circle the word that matches the picture.



- balls
- bons
- balloons



- bots
- boots
- boom



- spoon
- soon
- soop

Complete the sentences using a word with /oo/.

I have a loose

I'll see you real

Write a complete sentence that goes with the picture using a word with /oo/.



v n42



ea

Read the words below. Underline the /ea/.

team	beat	sea
heat	lead	neat

Circle the word that matches the picture.



levs
veals
leaves



lek
leak
lake



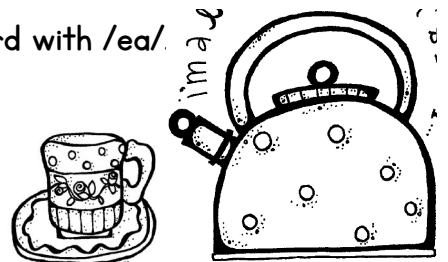
teach
teacher
taker

Complete the sentences using a word with /ea/.

An elephant has big .

I love to books.

Write a complete sentence that goes with the picture using a word with /ea/.

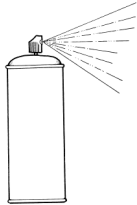




Read the words below. Underline the /ay/.

play	say	may
lays	stay	bay

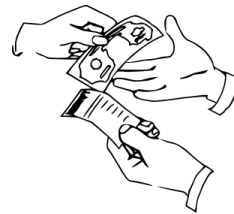
Circle the word that matches the picture.



pray
say
spray



hay
ha
hap

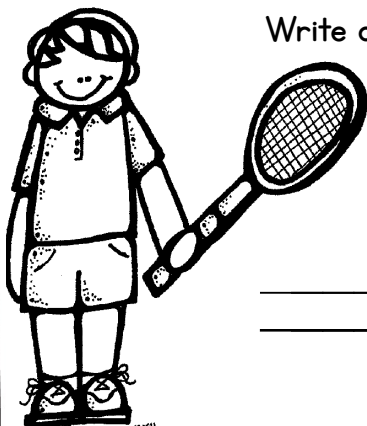


may
pay
pat

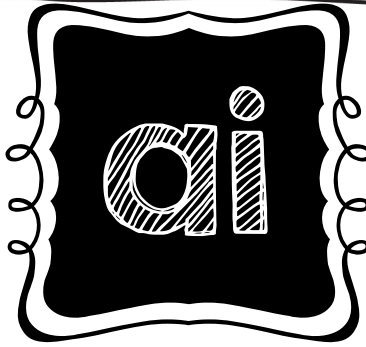
Complete the sentences using a word with /ay/.

Will you with me?

It is a nice and sunny .



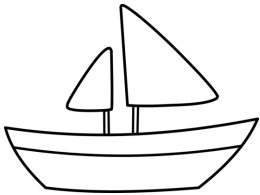
Write a complete sentence that goes with the picture using a word with /ay/.



Read the words below. Underline the /ai/.

maid	wait	main	bait
laid	fail	gain	tail

Circle the word that matches the picture.



lais
sail
sal



pal
pait
pail



cain
chain
chait

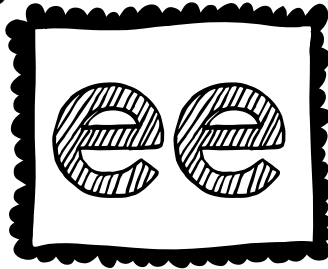
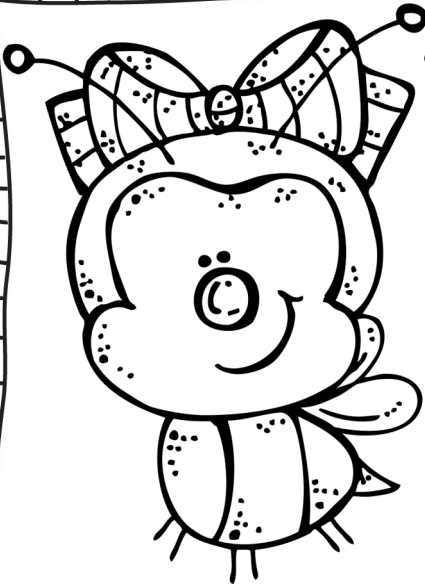
Complete the sentences using a word with /ai/.

Is it going to today?

I am going to check the box.

Write a complete sentence that goes with the picture using a word with /ai/.





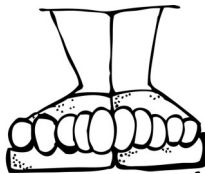
Read the words below. Underline the /ee/.

beep	keep	green
teen	seen	feel

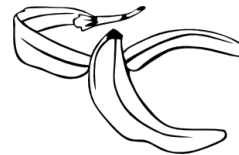
Circle the word that matches the picture.



she
shop
sheep



feet
feer
feed



peet
pel
peel

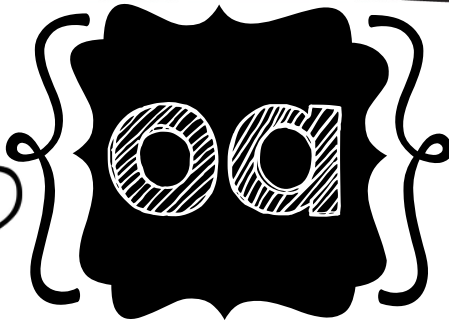
Complete the sentences using a word with /ee/.

It is so nice to you.

Brush your .

Write a complete sentence that goes with the picture using a word with /ee/.





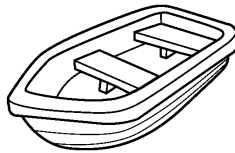
Read the words below. Underline the /oa/.

loaf	road	soak
float	load	roam

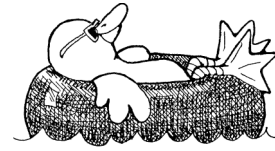
Circle the word that matches the picture.



got
goal
goat



boat
boam
bot



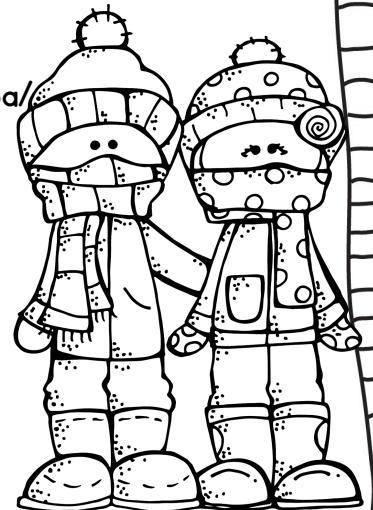
foat
fot
float

Complete the sentences using a word with /oa/.

Cars drive on the .

Wash your hands with .

Write a complete sentence that goes with the picture using a word with /oa/.



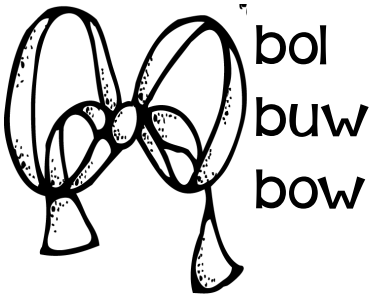


ow

Read the words below. Underline the /ow/.

low	own	slow	flow
grow	crow	glow	tow

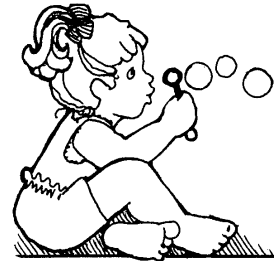
Circle the word that matches the picture.



bol
buw
bow



sow
row
roz



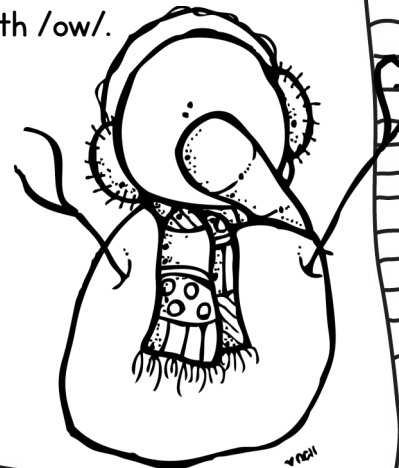
bow
low
blow

Complete the sentences using a word with /ow/.

My dad has to the yard.

Let's go see a puppet .

Write a complete sentence that goes with the picture using a word with /ow/.





OW

Read the words below. Underline the /ow/.

cow	gown	now	pow
wow	howl	frown	town

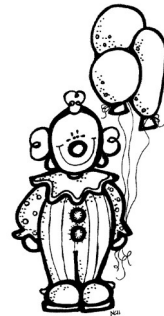
Circle the word that matches the picture.



ow
lowd
owl



tow
tower
tar



cow
clown
now

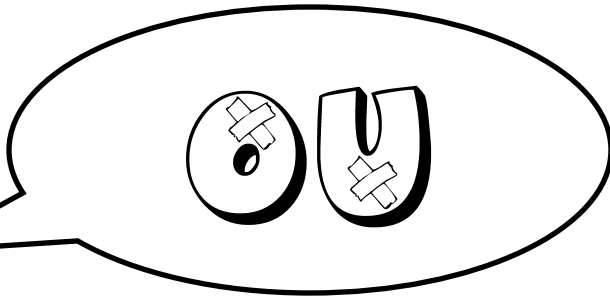
Complete the sentences using a word with /ow/.

I got hurt when I fell .

To dry off, you need a .

Write a complete sentence that goes with the picture using a word with /ow/.

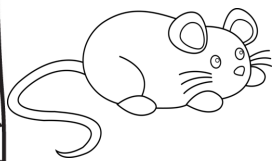




Read the words below. Underline the /ou/.

pout	our	sour	ouch
pouch	loud	sound	round

Circle the word that matches the picture.



mos
mout
mouse



out
shout
sout



coud
clod
cloud

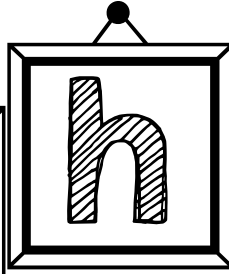
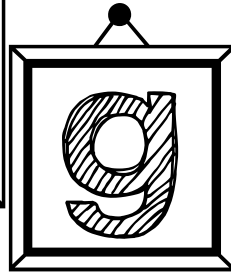
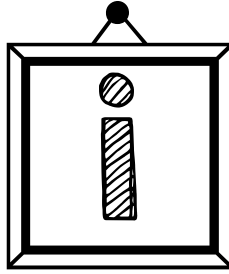
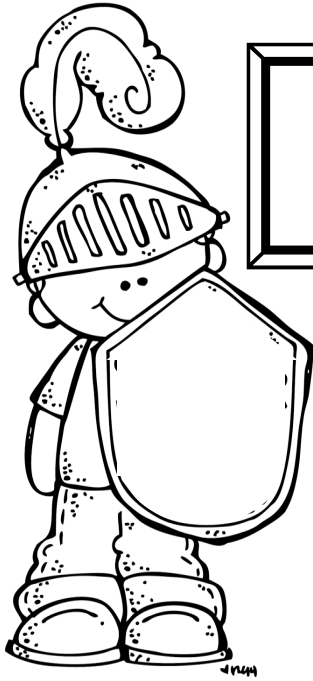
Complete the sentences using a word with /ou/.

Let's get of here.

Look what I .

Write a complete sentence that goes with the picture using a word with /ou/.





Read the words below. Underline the /igh/.

high	might	sigh
tight	flight	bright

Circle the word that matches the picture.



light
might
let



ret
tight
right



fit
sight
fight

Complete the sentences using a word with /igh/.

I can jump very .

My pants are too .

Write a complete sentence that goes with the picture using a word with /igh/.



sail

pail

wait

mail

pain

nail

tail

rain

may

way

say

pay

stay

lay

day

hay



bee



see



free



seen



tree



feed



keep



deep

read

real

seal

seat

meal

ear

lead

hear

boat

goat

coat

soap

road

toad

goal

load

hoot

too

boot

moon

soon

noon

root

loose

bow

low

mow

slow

show

grow

own

snow

owl

cow

now

pow

town

down

wow

howl

out

pout

our

loud

shout

sour

cloud

about

high

sight

fight

light


might

night

flight

tight

WRITE the ROOM



ai

ay

ea

ee

oa

igh

oo

ou

ow

ow

THANK YOU!

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Rachel Lukacsko

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