

PHONICS BROCHURES

Interactive & Fun!

Team "ie" says /i/ **FREEBIE**

PHONICS • FLUENCY • COMPREHENSION • WORD WORK

RETELL IT!
Retell the story with words or illustrations

Beginning







Middle

End

BUILD IT!
Read the words. Write each word in the correct box.

1. die	5. pie
2. flies	6. tie
3. fries	7. tried
4. lie	8. fried

TEAM ie
Team "ie" says /i/
READ IT!

die	
flies	
fries	
lie	
pie	
tie	

Name _____

TEAM IE Feed Him Flies

My baby brother always cries! One time, I told him that I wished he would die. I got in BIG trouble! Another time I tried to make him laugh. I tied him up with dad's tie. I got in BIG trouble, AGAIN! Mom just pats him on the back and feeds him potpies. I think she should feed him fried flies and then see if he cries! Do you have a baby brother? I can sell you mine!

Color a smiley face after reading the story.
Read the story a second time. Circle or highlight all of the ie words. Color the second smiley face.
Who is telling the story? How do you know?

How do you think the older sibling feels about his or her baby brother?

What does the baby brother eat?

Read the story a third time. Use expression! Color the third smiley face.
Write an adjective from the story.

FIND IT! WRITE IT!
Write all of the ie words from the story.

Trifolds

By Hollie Griffith





Hollie Griffith

A little about me...

I live in Lexington, KY with my husband and three crazy kids. Life is an adventure in our house... There is always something going on! In my free time I like to drink coffee, shop, play with my kids, and read research articles about teaching kids to read (I know...that might be a bit weird..).

I can't even believe it but I have already been teaching for 13 years. I LOVE teaching and creating resources that engage and inspire my little learners. I like to think outside the lines and I'm always looking for new ideas to create a learning experience that my students will never forget! It is my hope that you find my products useful in your classroom!

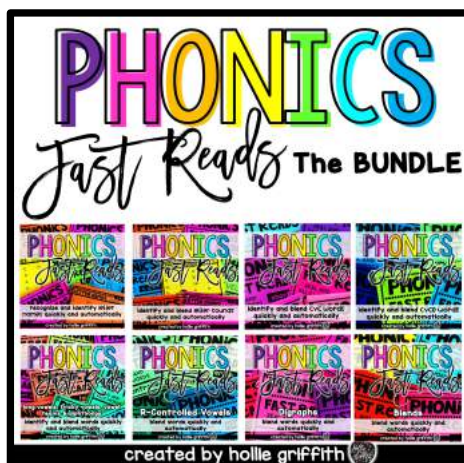
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Related Resources



Using This Resource

These fluency and comprehension passages are interactive, fun, and perfect for targeting specific skills. While using each brochure, students get the opportunity to learn a new phonics pattern and practice that skill in the context of reading for comprehension. Each tri-fold/brochure also incorporates a fun word work activity.

I used the form of a brochure because my students hate worksheets! It might seem silly, but turning a flat piece of paper into a brochure adds a lot of excitement to little ones.

The STEPS...

Step 1 - Introduce the phonics skill/word family. I always show a PowerPoint or a poster with the phonics pattern and a list of words. We write the pattern in the air and we ALWAYS sing a song about the pattern. (Stay tuned... I'll upload my powerpoint slides for FREE in the near future.)

Step 2 - Read a list of words with the phonics pattern. Pictures are included to build confidence!

Step 3 - Read the passage. (I use these passages in guided reading groups, so I have my students whisper read. I help them decode as needed.)

Step 4 - Read the passage a second time and underline all of the words with the phonics pattern. Students must write the words they underlined for extra phonics practice.

Step 5 - Read the passage a third time and answer the comprehension questions.

Step 6 - Students learn they can use words they know to read and write new words. They will use a spinner (paperclip and pencil) to build and write words with the phonics pattern.

Step 7 - Students retell the beginning, middle, and end of the story with words or illustrations.

These activities and passages are the perfect way to engage students and promote confidence and a love for reading.

This product is a sample... You can find a complete list of vowel teams in my TpT store!



EXAMPLE

inside

outside

INTERACTIVE

TEAM IE Feed Him Flies

My baby brother always cries! One time, I told him that I wished he would die. I got in **BIG** trouble! Another time I tried to make laugh. I tied him up with dad's tie. I got in trouble, **AGAIN!** Mom just pats him in the and feeds him potpies. I think she should him fried flies and then see if he cries! you have a baby brother? I can sell you mine!

1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the ie words.
3. Who is telling the story? How do you know?
4. How do you think the older sibling feels about his or her brother?
5. What does the baby brother eat?
6. Read the story a third time. Use expressions to retell the story.
7. Write an adjective from the story.

FIND IT! WRITE IT!
Write all of the ie words from the story.

RETELL IT!
Retell the story with words or illustrations.

BUILD IT!
Read the words. Write each word in the correct box.

1. die	5. pie
2. flies	6. tie
3. fries	7. tried
4. lie	8. fried

Beginning

Middle

End

For Sale!

TEAM ie

Team "ie" says /i/

READ IT!

die, flies, fries, lie

TEAM ee

Team "ee" says /e/

READ IT!

bee, beet, see, feet, heel, queen

Name _____

FUN

PHONICS • FLUENCY
COMPREHENSION • WORD WORK



RETELL IT!

Retell the story with words or illustrations.

Beginning

Middle

End

BUILD IT!

Read the words. Write each word in the correct box.

1. die	5. pie
2. flies	6. tie
3. fries	7. tried
4. lie	8. fried

TEAM ie

Team "ie" says /i/

READ IT!

die	
flies	
fries	
lie	
pie	
tie	

Name _____

TEAM IE Feed Him Flies



My baby brother always cries! One time, I gave him a whole pie to make him happy. I got in BIG trouble! Another time I tried to make him laugh with dad's tie. I accidentally tied him up. I got in BIG trouble, AGAIN! Mom just pats him on the back and feeds him potpies. I think she should try feeding him fried flies. Do you have a baby brother? I can share mine!



FIND IT! WRITE IT!

Write all of the ie words from the story.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten sets of these lines provided for writing.

1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the ie words. Color the second smiley face.
3. Who is telling the story? How do you know?

4. How do you think the older sibling feels about his or her baby brother?

5. What does the baby brother eat?

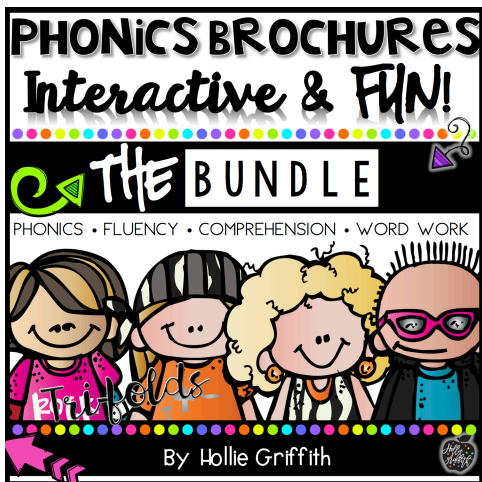
6. Read the story a third time. Use expression! Color the third smiley face.
7. Write an adjective from the story. _____

TOU

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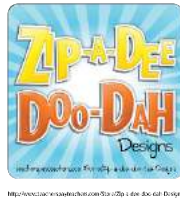
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Suggested Resources



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Credits



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origins digital
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